

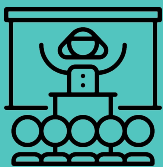
WELCOME TO 3RD GRADE CURRICULUM NIGHT AT PITTSFIELD ELEMENTARY



Mr. Moore



Ms. Leflein



PRINCIPAL PRESENTATION

Pittsfield PTO

- Co-Presidents:
 - Kelly Pfeifer,
kpfeifer@gmail.com
 - Karen Huselbus,
kostafin@gmail.com



15

CURRICULUM NIGHT AGENDA



TEACHER INTRODUCTIONS



LEARNING TARGETS



ONLINE LEARNING EXPECTATIONS



DAILY SCHEDULE



GRADE LEVEL CURRICULUM & STANDARDS



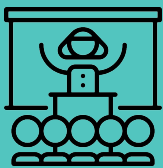
KEY WORDS



CLOSING



QUESTIONS



MEET THE TEACHER! MR. MOORE



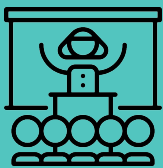
College Background: University of Michigan

Number of Years Teaching: Five

Number of years in AAPS: Five (all with Pittsfield)

Hobbies: Lately, trying to sleep & college football





MEET THE TEACHER! MS. LEFLEIN

College Background: University of Michigan

Number of Years Teaching: My first year student teaching!

Number of years in AAPS: I attended AAPS as a student and am excited to be on the other end of it now.

Interesting Facts: I worked in 3rd grade at Pittsfield in 2019

Hobbies: Lately, baking and running



CURRICULUM NIGHT AGENDA



~~TEACHER INTRODUCTIONS~~



LEARNING TARGETS



ONLINE LEARNING EXPECTATIONS



DAILY SCHEDULE



GRADE LEVEL CURRICULUM & STANDARDS



KEY WORDS



CLOSING



QUESTIONS

CURRICULUM NIGHT AGENDA



~~TEACHER INTRODUCTIONS~~



LEARNING TARGETS



ONLINE LEARNING EXPECTATIONS



DAILY SCHEDULE



GRADE LEVEL CURRICULUM & STANDARDS



KEY WORDS



CLOSING



QUESTIONS



LEARNING GOALS



I Know more about my child's teacher.



I Know the classroom curriculum for 3rd grade.



I Know what a typical online classroom day looks like for my child.

CURRICULUM NIGHT AGENDA



~~TEACHER INTRODUCTIONS~~



~~LEARNING TARGETS~~



ONLINE LEARNING EXPECTATIONS



DAILY SCHEDULE



GRADE LEVEL CURRICULUM & STANDARDS



KEY WORDS



CLOSING



QUESTIONS

ONLINE LEARNING EXPECTATIONS



UNMUTE



MUTE

CURRICULUM NIGHT AGENDA



~~TEACHER INTRODUCTIONS~~



~~LEARNING TARGETS~~



~~ONLINE LEARNING EXPECTATIONS~~



DAILY SCHEDULE



GRADE LEVEL CURRICULUM & STANDARDS



KEY WORDS



CLOSING



QUESTIONS

EXAMPLE OF DAILY CLASSROOM SCHEDULE



8:10-8:40 Morning Meeting

8:40-8:45 Break

8:45-9:55 Math

9:55-10:10 Snack/Stretch

10:10-10:40 Music

10:40-11:40 ELA

11:40-12:28 Lunch

12:28- 1:18 Science/Social
Studies

1:18-2:58
Asynchronous/SISS small
groups/Intervention/EL groups

2:58-3:13 Closing Circle
(optional for students)

CURRICULUM NIGHT AGENDA



~~TEACHER INTRODUCTIONS~~



~~LEARNING TARGETS~~



~~ONLINE LEARNING EXPECTATIONS~~



~~DAILY SCHEDULE~~



GRADE LEVEL CURRICULUM & STANDARDS



KEY WORDS



CLOSING



QUESTIONS

CURRICULUM NIGHT AGENDA



~~TEACHER INTRODUCTIONS~~



~~LEARNING TARGETS~~



~~ONLINE LEARNING EXPECTATIONS~~



~~DAILY SCHEDULE~~



GRADE LEVEL CURRICULUM & STANDARDS



KEY WORDS



CLOSING

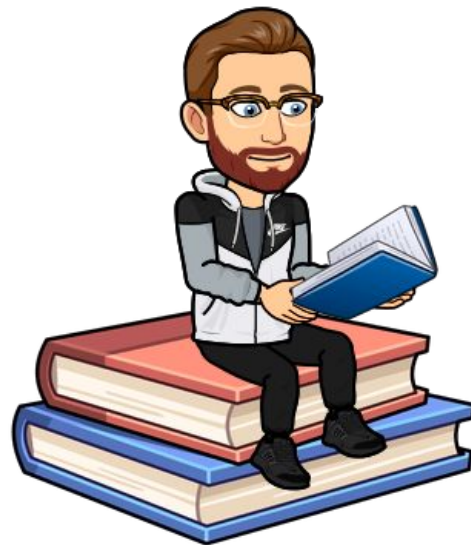


QUESTIONS

(ELA) READING WORKSHOP



- Understanding Characters
- Informational Reading
- Mixed Genre Series Book Clubs
- Informational Research Clubs



(ELA) WRITING WORKSHOP



- True Stories – Personal Narratives
- Informational – Personal Expertise
- Persuasive Essay



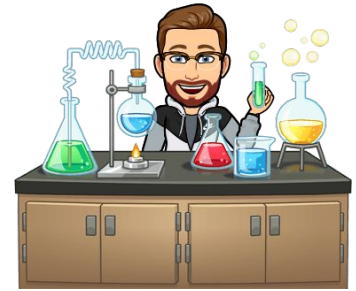
(ELA) WORD STUDY



- Vowel Patterns
- Homophones
 - buy, by, bye
- R-influenced Vowels
- Contractions



- Project Lead the Way
 - Stability and Motion: Forces and Interactions
- Wild and Wacky Weather
- No Place Like Home (Plant/Animal Habitats)
- Stick Together (Organism and Habitat Relationships)





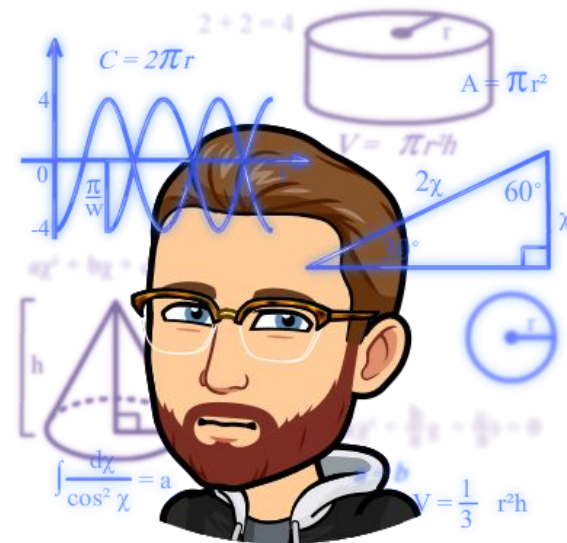
- Geography: All About Michigan
- History – Narrative Writing & Historical Fiction
- Civics & Government
- Economics



MATHEMATICS



- Multiplication
- Division
- Geometry
- Fractions
- Lots more multiplication and division
- A bit more fractions
- Did I mention multiplication and division yet?



STUDENT TECHNOLOGY



Schoolology



Zoom



Seesaw



Lexia Core 5



Digital Library



New Digital Library



Prodigy



Dreambox Math



Everyday Math Games

CURRICULUM NIGHT AGENDA



~~TEACHER INTRODUCTIONS~~



~~LEARNING TARGETS~~



~~ONLINE LEARNING EXPECTATIONS~~



~~DAILY SCHEDULE~~



~~GRADE LEVEL CURRICULUM & STANDARDS~~



KEY WORDS



CLOSING



QUESTIONS

VOCABULARY



Synchronous

Teachers will provide live instruction to their students.



VOCABULARY



Asynchronous

Students will work on classroom assignments independently on their own.



CURRICULUM NIGHT AGENDA



~~TEACHER INTRODUCTIONS~~



~~LEARNING TARGETS~~



~~ONLINE LEARNING EXPECTATIONS~~



~~DAILY SCHEDULE~~



~~GRADE LEVEL CURRICULUM & STANDARDS~~



~~KEY WORDS~~



CLOSING



QUESTIONS

CLOSING



I Know more about my child's teacher.



I Know the classroom curriculum for 3rd grade.



I Know what a typical online classroom day looks like for my child.

CURRICULUM NIGHT AGENDA



~~TEACHER INTRODUCTIONS~~



~~LEARNING TARGETS~~



~~ONLINE LEARNING EXPECTATIONS~~



~~DAILY SCHEDULE~~



~~GRADE LEVEL CURRICULUM & STANDARDS~~



~~KEY WORDS~~



~~CLOSING~~



QUESTIONS



QUESTIONS

What questions
do you have?

